### United States Senate Youth Program 2004 – 2005 Student Application For District Level Competition

Student Information			
Full Name Last	First	Middle Initial	Social Security Number
Home Address	City/State/Zip		Home Phone Number
Present Grade Level	# Correct on	Congressional	District in which school resides
	Qualifying Examination		
	School Inform	ation	
School Name	School Phone Number		School Fax Number
School Address	City	State/Zip	
School Phone Number	School Fax Number	School Syst	rem

### **Section One-Academic Record**

List all courses taken Grades 9-12. Express quality points in whole numbers only. (A—4, B—3, C—2, D—1)

Quality Pts.

Tenth Grade		
Course	1 <sup>st</sup> Sem. Quality Pts.	2 <sup>nd</sup> Sem. Quality Pts.

Eleventh Grade		
Course	1st Sem. Quality Pts.	2 <sup>nd</sup> Sem. Quality Pts.

Twelfth Grade		
Course		

Overall GPA (on a 4.0 Scale)

## Name

# SSN:

# School:

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### Section Two-Activities, Awards, and Honors

In the spaces provided below list activities considered in	es, awards, honors, and any other accomplishments you wish to b
(1.) School Related Activities  a. Academic Clubs and Activities	vities
b. Extra-Curricular Activities	S
(2.) Community Service Activities	
To the best of my knowledge, the info	ormation provided on this application is true:  Position:

Recommended by (Principal's Signature): \_\_\_\_\_ Date: \_\_\_\_

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#### **Section Three—Essay Questions**

Answer both questions on separate 8 ½ X 11 sheets of paper and attach to application.

- (1.) In 500 words or less, describe your goals for contributing to your school and community as a student government or civic organization leader.
- (2.) Your representative owes you, not his industry only, but his judgment; and he betrays instead of serving you if he sacrifices it to your opinion.

Edmund Burke – 1774

In light of the above quotation, develop an assay in which you present and issue, either past or present, that illustrates how a United States Senator might find himself or herself in a position of supporting a measure or action unpopular with his or her constituency. Response should be 1000 words or less and accompanied by a bibliography of no fewer than three (3) and no more than five (5) sources.